






Discover Something New



Explore the variety of career fields available, learn about job opportunities in the region, and begin to think about the future.

Conversation Starters

-  **LISTEN** “What is something you learned in one of your classes that interests you?”
-  **LISTEN** “Who can you talk with about your interests and abilities?”
-  **LISTEN** “Have you created a Personalized Learning Plan (PLP) at school? Tell me about it.”
-  **LISTEN** “What choices do you have in school (e.g., academic subjects, sports, clubs, activities)? What are some of the choices you made, and why?”
-  **SHARE** How your interests have changed over time as you gained experiences.

Check In & Ask The Youth

High School Enrollment

- Which high school will you attend?
- If you have a choice in your school, how will you decide which school to select?

School Interests

- Which school activities do you enjoy (e.g., academic subjects, sports, clubs, etc.)?

Transitioning to High School

- What was your transition from elementary to middle school like?
- How might the transition to high school be similar or different?
- What support do you think you will need for this transition?



Decision Making

- High school students have options about the classes they take. Are you looking forward to picking classes?
- How do you decide which course to take?
- Do you know all your course options?
- Who can you talk with about course decisions if you have questions?



Suggested Activities

(Click on the activities below to view)

-  **COMPLETE** **Careers Clusters & Pathways to a Promising Career:** Introduce occupational categories and learn which careers are in high demand in Vermont.
-  **EXPLORE** **Discover Something New:** Visit a local workplace in person or virtually to learn about jobs and careers and to see a workplace behind the scenes.

Visit our Future Exploration Resources Page for additional materials!